

SCHOOL INFORMATION

Accreditation:

AdvancED/Southern Association of Colleges and Schools (SACS)

CEEB School Code:

110-205

COMMUNITY

North Atlanta High School is one of the 18 high schools in the Atlanta Public Schools system, a district that serves over 49,000 students residing in the urban core of Atlanta, Georgia. A 1991 merger of the former North Fulton High School and Northside High School resulted in the creation of North Atlanta High School, currently located on Northside Parkway in the Buckhead neighborhood of Atlanta. Classes are held in a renovated modern office tower just west of the Buckhead business district, though the student population encompasses a vast socio-economic spectrum that mirrors the demographics of the city and of the state.

The student body of approximately 1900 students is abundantly diverse in race, culture and socio-economic backgrounds.

22% C/O 2018 Cohort
25% C/O 2019 Cohort
27% C/O 2020 Cohort
26% C/O 2021 Cohort

2% Asian
39% Black
21% Hispanic/Latino
4% Multi-Racial
33% White
<1% Amer Indian
<1% Pacific Islander
5% ESOL
31% Gifted
8% Special Needs
31% Economically Disadvantaged



North Atlanta High School School Profile

4111 Northside Parkway, NW
Atlanta, Georgia 30324
404-802-4700

www.atlantapublicschools.us/Domain/3377

GRADUATION REQUIREMENTS

For students to obtain a high school diploma in the state of Georgia and the Atlanta Public School district, students must successfully complete specific courses in certain subject areas.

TOTAL: 24 Credits

Language Arts: 4 credits
Mathematics: 4 credits
Science: 4 credits
Social Studies: 3 credits
World Language: 2 credits
Fine Arts *or* Career Tech: 1.0 credit
Health and Physical Education: 1.5 credit
Electives: 4 credits
Community Service: .5 credit

CLASS SCHEDULE

North Atlanta High School operates on a two-semester system with each semester being approximately 18 weeks. Credit is established in units. There are a total of 8 courses a student takes in a year via a 4 x 8 schedule model. Each course meets every other day (an A/B day rotation) for approximately 90 minutes and carries .5 unit of credit upon successful completion of the semester. It is possible to earn four units of credit per semester, or a total of eight units per year, if all classes are success-

fully completed. During the 4 years (8 semesters) of high school, students may earn a total of 32 units of credit.

GRADING SCALE

| Unweighted | Weighted |
|-------------------------|-------------------------|
| A = 90 – 100 | A = 90 – 110 |
| B = 80 – 89 | B = 80 – 89 |
| C = 70 – 79 | C = 70 – 79 |
| F = Below 70 | F = Below 70 |
| I = Incomplete | I = Incomplete |
| NG = No Grade | NG = No Grade |
| S = Satisfactory | S = Satisfactory |

All Advanced Placement (AP), International Baccalaureate (IB) and Dual Enrollment level courses are given 10 honors point to all final passing semester grades.

Individual grades on the transcript do include the additional ten honors points.

GRADE POINT AVERAGES

Student grade point averages (GPA) are calculated on a 100 point scale using the final numerical grades from all attempted high school credit bearing courses. To recognize the additional rigor of Advanced Placement (AP) courses, Internation-

al Baccalaureate (IB) courses, and college-level courses in core content areas and world languages taken, 10 points will be added to the final numeric grade for each AP, IB or core dual-enrollment course that is passed with a grade of 70 or above.

The weighted numeric grade-point average shall be calculated based on all numeric grades earned in grade levels nine (9) through 12, including grades for all college-level courses taken while dually enrolled at an accredited postsecondary institution. Grades earned for qualifying high school courses taken at the middle-school level will be included on the transcript, but will not be factored into the weighted numeric grade-point average for class-ranking purposes. Unweighted GPAs do not include the 10 honors points which are subtracted before the calculation.

CLASS RANK

Class rank is calculated using the cumulative numerical grade point average. The ten honors points awarded in all in AP, IB and Dual Enrollment courses are included in the calculation. Class rank is not final or official until a student completes all graduation requirements.

NAHS Class of 2017 Postsecondary Placement & Academic Achievement

| | |
|--|-------------------|
| 4 Year Graduation Rate | Over 88% |
| Graduates matriculated to post- secondary institutions | 90% |
| Graduates matriculated to 4 year colleges | 75% |
| Graduates matriculated to 2 year colleges or technical schools | 15% |
| Total Scholarship Awards | Over \$22,000,000 |
| Average ACT composite | 23 |
| Average SAT Combined Score | 1083 |
| Average SAT Evidence Based Reading/Writing | 557 |
| Average SAT Math | 528 |



International Baccalaureate Level Course Offerings (26):

IB English A Literature HL
IB Math Studies SL
IB Mathematics SL
IB Math SL
IB Biology SL
IB Biology HL
IB Chemistry SL
IB Chemistry HL
IB Physics SL
IB History of the Americas HL
IB Economics SL
IB Arabic SL
IB French HL
IB Mandarin Chinese SL
IB Spanish HL
IB Business & Management SL
IB Business & Management HL
IB Visual Arts SL
IB Visual Arts HL
IB Dance SL
IB Dance HL
IB Film SL
IB Film HL
IB Music SL
IB PPS
IB Theory of Knowledge

Advanced Placement Course Offerings (20):

AP Language/Composition
AP Literature/Composition
AP Calculus AB
AP Calculus BC
AP Statistics
AP Biology
AP Environmental Science
AP Physics 1
AP Macro Economics
AP Psychology
AP US History
AP World History
AP Human Geography
AP French Language
AP Spanish Language
AP Computer Science A
AP Music Theory
AP Studio Art-2D Design
AP Studio Art-3D Design
AP Studio Art-Drawing

ADMINISTRATION

Curtis Douglass - Principal
Jill Stewart - 12th Grade Asst. Principal
Angela Mitchell - 11th Grade Asst. Principal
Yvette Williams - 10th Grade Asst. Principal
Meredith Kaltman - 9th Grade Asst. Principal
Lakeicia Bonner, Asst. Principal

SCHOOL COUNSELORS

Kaye Boykin (A – C)
Dionne Williams (D – H)
Marc Genwright (I – M), Dept Chair
Darryl Robinson (N – Sr)
Shellie Marino (St - Z)
Casandra Jones, Graduation Coach

NORTH ATLANTA HIGH SCHOOL CURRICULUM

North Atlanta High School offers a diverse curriculum designed to meet the individual needs of students who are seeking a challenging college preparatory experience. North Atlanta's curriculum offerings prepare students for the challenges of post-secondary education beyond high school. Course offerings are determined by State of Georgia and Atlanta Public Schools Board of Education requirements, student selection, availability of staff, and cost effectiveness.

International Baccalaureate Programme

North Atlanta is an International Baccalaureate World School. We implement a fully authorized Middle Years Program, which all 9th and 10th graders are participants. We also have the Southeast's oldest IB Diploma Program. Starting with the 2017-18 school year we have been approved as an IB Career-Related Program school.

International Baccalaureate Diploma Programme (IB DP)

The International Baccalaureate® (IB) Diploma Programme (DP) is an assessed programme for students in their junior and senior years. It is respected by leading universities across the globe. Through the DP, schools are able to develop students who have excellent breadth and depth of knowledge; flourish physically, intellectually, emotionally and ethically; study at least two languages; excel in traditional academic subjects; explore the nature of knowledge through the programme's unique theory of knowledge course. Students enter the IB Programme in their junior year and must take 6 IB classes, one English, one Foreign Language, one Social Science, one Science, one Mathematics, and a sixth as elective. Three of these must be Higher Level (HL) and three Standard Level (SL).

International Baccalaureate Career-Related Programme (IB CP)

IB CP is a rigorous two-year program of study for students in grades 11 and 12 that combines 2 or more college-level IB Diploma Program courses with a deep dive into a career-related pathway of study and centered around core components of language development, service learning, a reflective project and a Personal and Professional Skills class. Admissions criteria include an 85 average in core classes including career-related pathway courses in grades 9 and 10; minimum Lexile 1150; successful completion of the MYP Personal Project; be on track to complete a career pathway.

Advanced Placement Program

North Atlanta High School offers Advanced Placement courses in many subjects. Juniors and seniors are advised to take no more than three AP courses in any given year. Students must apply and be accepted into an Advanced Placement course which is based on a combination of set criteria specific to each course.

AP examinations are evaluated and scored by the CollegeBoard on a five-point scale where a five is the highest score. Students scoring within the 3 to 5 score range are potentially eligible for college credit and are indicating their well-qualified college entrance performance.

Dual Enrollment/Move On When Ready Program

The dual enrollment program provides students the opportunity to take college courses at approved post-secondary institutions while still attending North Atlanta. Dual enrollment students can earn high school graduation credit for courses taken at post-secondary institutions. To participate in MOWR, a student must first apply with the admissions office at a college or university and be admitted into their program. Once accepted for dual enrollment by the college, the student will work with both their high school counselor and post-secondary college advisor to determine and complete course selection and registration.

Georgia's Pathways Program

Georgia's Pathway Program encourages students to pursue high school classes that match their career and post-secondary educational goals. Students are encouraged to choose a pathway related to a career cluster area of interest. Students become pathway completers by successfully completing a specified 3 course sequence with a concentration of study. Pathway offerings include Advanced Academics (English, mathematics, science or social studies), Fine Arts (Visual Arts, Band, Chorus, Orchestra, Drama, or Journalism), Career Technology/Engineering (Audio, Video, Technology & Film Career, Business & Technology, Graphic Communication, Graphic Design, JROTC Army Career, Programming, and Web and Digital Design) and/or World Languages (Arabic, French, Mandarin Chinese, Spanish). Opportunities for Work Based Learning in these pathways are available to seniors who have completed at least 2 units in the pathway.

Community Service

In order to meet graduation requirements, students must earn and submit 75 hours of volunteer service during non-school time in agencies approved by the Atlanta Public Schools. Students may begin serving their hours after eighth grade promotion. Documentation of these hours should be submitted to the counselor by the conclusion of their first semester of senior year.

Advisory/Social-Emotional Learning

Every Tuesday, after 1st period, we hold an hour long advisory session. We focus on social-emotional learning, as well as grade level specific lessons. Ninth grade lessons include time management, study skills and four-year planning. Tenth grade lessons include transcript review, college entrance exam information and working on the IB MYP Personal Project. Eleventh grade lessons include a focus on meeting graduation requirements and preparation for college and career options. Twelfth grade lessons are focused on post-graduation college and career planning.

North Atlanta High School

NAHS Mission Statement: *Through a nurturing culture that embraces diversity, promotes academic rigor, and fosters integrity, North Atlanta High School will develop inquiring, responsible, and caring young adults who will graduate ready for college and career.*